## SpatialSTEM:

A Mathematical/Statistical Framework for Understanding and Communicating Map Analysis and Modeling



Part 4) **Future Directions**. Most GIS technology has deep roots in manual mapping and geo-query procedures involving discrete spatial objects— **continuous mapped data promises a future that moves well beyond mapping**. The current cycle of innovation is focused on <u>hexagonal/dodecahedral</u> grid representation and implementation of a latitude/longitude-based <u>universal spatial database key</u> which are poised to change how we conceptualize, visualize, process and analyze spatial data.

This PowerPoint with notes and online links to further reading is posted at

www.innovativegis.com/basis/Courses/SpatialSTEM/Workshop/

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### Grid-based Data Organization (Numerical Context)



## Grid-based Map Data (geo-registered matrix of map values)



### Grid-based Map Data (Lat/Lon as the Universal Spatial dB Key)



## A Peek at the Bleeding Edge (2010s and beyond)



## **Alternative Geographic Referencing**



### **Overview of Map Analysis Approaches**



# **Simultaneously Trivializing and Complicating GIS**



#### Where are we headed?

The STEM community will revolutionize how we conceptualize, utilize and visualize spatial relationships...

...but will GIS education and professionals lead or follow?

 Solutions to complex spatial problems need to engage "domain expertise" through GIS– outreach to other disciplines to establish spatial reasoning skills needed for effective solutions that integrate a multitude of disciplinary and general public perspectives.

2) Grid-based map analysis and modeling involving Spatial Analysis and Spatial Statistics are in large part simply spatial extensions of traditional mathematical and statistical concepts and procedures.

3) The recognition by the <u>GIS community</u> that <u>quantitative analysis of maps is</u> <u>a reality</u> and the recognition by the <u>STEM community</u> that <u>spatial relationships</u> <u>exist and are quantifiable</u> should be the glue that binds the two perspectives a common coherent and comprehensive SpatialSTEM approach.

The Bottom Line

"...map analysis → quantitative analysis of mapped data"

— not your grandfather's map ...<u>nor</u> his math/stat

THANK YOU for your kind attention— any final thoughts or questions?